

Holy Trinity Theological College and Seminary 2009 Catalog

St. Stephen's Traditional
Episcopal Church
11856 Mays Chapel Road
Timonium, MD 21093



Christ the King Church
1102 Hart Road
Towson, MD 21286

Office of the Dean
1240 Pinch Valley Road
Westminster, MD 21158-2946
410-861-6876, frjworgul@yahoo.com



Spring, 2009

Dear prospective student,

It is with delight that I wish to introduce you to Holy Trinity Theological College and Seminary. We are dedicated, first and foremost, to the formation of souls into the likeness of Christ and union with Him. We wish to impart to you, by the grace of Our Lord, a deep experience of Christ that you will be able to take with you to your local parish life in whatever form of ministry to which you are called.

Here at Holy Trinity we aspire to preserve all that is best of the past while seeking to be relevant in the present. We teach the biblical languages, the ancient Church fathers, and the great Christian thinkers of all ages in order to bring a fresh perspective into our contemporary world. Knowing that students differ in their time restraints and schedules, we provide a number of programs designed to meet the needs of students and their various situations.

We are excited about what God is forming here in our theological school. May God bless you and guide you as you prayerfully consider Holy Trinity.

Yours in Christ,

John E. Worgul
John Worgul, Ph.D.
Dean, Holy Trinity

CONTENTS

Holy Trinity Theological College and Seminary	1
Overview	1
Vision	1
Doctrinal Position	1
Affiliation and Degree Granting	2
Administration	2
Location and Facilities	3
Contacting Holy Trinity	3
Campus	3
Library	3
Education by Extension	3
General Application Policies and Admission Requirements	4
Transcripts	4
Applications	4
Essay Prerequisite	4
Programs	5
Associate in Theological Studies (A.T.S.)	5
Ordination Track Programs	5
Overview - Spiritual Formation	5
Master of Ministry (M.Min.)	7
Master of Divinity (M.Div.)	9
Doctor of Ministry (D.Min.)	11
Course Descriptions	14
Faculty	20
Application for Admission	21

HOLY TRINITY THEOLOGICAL COLLEGE AND SEMINARY

Overview

It is a sad reality that the Church today is fragmented into many different groups. There is a myriad of denominations, many of which promote a certain aspect of Christian truth and experience to the exclusion of other aspects. Both those converted and those who have been born and raised in a particular religious setting are often unaware of how large and old the Church really is. In time, they may very well begin to wonder if they have experienced all there is to Christianity.

Holy Trinity is part of the Anglican Church in America (ACA) which is the American branch of the Traditional Anglican Communion (TAC). The ACA is devoted to the task of putting back together what has, over the centuries, been split apart. Specifically, our communion strives to integrate the liturgical traditions of the ancient Church with all the mystery and wonder of a sacramental world view, the charismatic openness to the supernatural giftings of the Holy Spirit, and the evangelical passion for faithfulness to Scripture and evangelism.

Holy Trinity seeks to integrate theological education with the parish church. It is an unfortunate reality that many seminaries, operating under the university model established in the High Middle Ages, have become alienated from the churches that they are supposed to represent. As a result, theological education has all too often been abstracted from the warp and woof of the life of the Church. For the first twelve hundred years of Church history, the Church educated her clergy. Inspired by this venerable example, Holy Trinity has intentionally structured its programs to partner with the local parish in the development of clergy. At present, Holy Trinity offers the Associate in Theological Studies (A.T.S.), Master of Ministry (M.Min.), Master of Divinity (M.Div.), and Doctor of Ministry (D.Min.) programs.

Above all, we wish to place our true Master, the Lord Jesus Christ, at the center of all we do. We have, therefore, arranged our entire curriculum around spiritual formation, the pursuit of God, and union in Christ. With our relationship with our Lord as the hub, and with the courses we take as the spokes of the wheel emanating from this hub, by the grace of God we hope to produce holistic priests, deacons, and leaders who, like the first twelve disciples, will profoundly change the world in which they live.

Vision

The vision of the Holy Trinity Theological College and Seminary is to raise up clergy and laypersons who will be absolutely devoted to the pursuit of God and to experience union in Christ in ever deepening ways. It is designed to partner with the Church to mentor students holistically in the context of the local parish and to spread the kingdom throughout the whole world.

Holy Trinity Theological College and Seminary is a ministry of the ACA, which has a calling, among other things, to serve the Church by providing education for the whole person. Many students applying to our institution may be well-established in their careers, families, and church ministries. We have, therefore, created programs that incorporate spiritual formation, which is central to the curriculum and makes a way for the local church to partner with the seminary in the education of clergy.

Doctrinal Position

Holy Trinity looks to the Seven Ecumenical Councils of the Church for theological guidance and are creedal rather than confessional. Our institution is Catholic and evangelical. The seminary receives much of its inspiration from the patristic period but is ecumenical with the conviction that we are heirs of all that is good and true from two thousand years of Church history, as long as it enhances and does

not conflict with apostolic teaching. Holy Scripture is foundational to its life and ethos. We acknowledge a certain kinship with the three great traditions: Anglican, Roman Catholic, and Orthodox, and embrace the warmth of the evangelical Gospel tradition, striving to get beyond the historical issues that have so divided the Church. We look to doctrine and theology as a means of growing in love with God and with our neighbors. We are dedicated to rigorous study as well as to preserving the mysteries of our religion.

Holy Trinity is also sacramental and liturgical and strives to incorporate the ancient symbols and ceremonies of our faith in our worship. We are charismatic as well, convinced that the Church today must be what Christ was when He walked the earth: thoroughly empowered by the Holy Spirit to miraculously bring forth the Kingdom of God in this world.

Affiliation and Degree Granting

Holy Trinity Theological College operates as a religious exempt institution in the state of Maryland. As such, it grants degrees only for theological programs and courses for religious purposes. Since Holy Trinity is not accredited, its courses will not transfer to accredited institutions. We are affiliated with the Logos House of Theological Studies of the Anglican Church in America which operates as a religious exempt institution in the state of Maine. Completion of the M.Min. or M.Div. program fulfills the academic requirements for ordination within the Anglican Church of America.

Administration

Holy Trinity is governed by board of directors. Its curriculum is supervised by an administrative board consisting of the Venerable Guy Hawtin, rector of St. Stephen's Traditional Episcopal Church, Timonium, Maryland; the Reverend Edward Meeks, rector of Christ the King Church, Towson, Maryland; the Reverend Deacon Michael Burns; Mr. Carter Warfield, registrar, secretary, and treasurer; and the Reverend John Worgul, dean of Holy Trinity Theological College and Seminary.

LOCATION AND FACILITIES

Contacting Holy Trinity

Office of the Bishop	(407) 843-2886
Office of the Dean	(410) 861-6876
Office of Finance and Administration	(410) 861-6876
Website	www.HolyTrinityACA.org
E-mail	frjworgul@yahoo.com

Mailing Address:
Holy Trinity Theological College and Seminary
1240 Pinch Valley Road
Westminster, MD 21158-2946

Campus

Holy Trinity teaches out of two churches: Christ the King Church, 1102 Hart Rd., Towson, MD, 21286 and St. Stephens Traditional Episcopal Church, 11856 Mays Chaple Road, Timonium MD, 21093.

Library

Students have access to the American Theological Library Association (ATLA), provided by EBSCO Publishers, an online venue for scholarly research, through Christ the King Church. Students are also encouraged to seek additional library resources in locations that are convenient for them.

Education by Extension

Students who enroll in our program that live at a distance which makes it impractical for their attendance at the once-a-month weekend sessions (i.e., longer than a 3-4 hour drive) are eligible for education by extension. The requirements are the same as for those who are on campus: they must first be sent to us by their bishop, complete their application forms, and register for each semester's courses.

Since students will not be able to attend the spiritual formation discipleship groups here at the seminary, their mentoring group in their local parish will be all the more important. Students must pray, in consultation with their spiritual authorities, about who will be on their mentoring team. Each student is required to have one pastoral mentor and one lay mentor. The expectations for mentoring are explained in the mentoring manual which students must acquire from the Seminary. If these potential mentors agree to be part of the mentoring team, they must come with the student to Holy Trinity in August before the fall semester begins for a one-day orientation. In some cases, if there are multiple students from a certain geographical area, the dean might travel to that location for the mentoring orientation seminar. However, the ministry that is supporting the student must pay for the dean's travel expenses.

Upon our receiving the registration form for a semester, the students will be sent a class syllabus which will explain all the course requirements and the dates when all the assignments must be sent

to the course instructor. Course materials and DVDs of each class will be sent as well. Communication between students and course instructors will be maintained through e-mail and phone.

As with students that enroll for the on-campus programs, each potential student enrolling in the extension program must complete a ten-page essay on “My World View” as directed in the Student Handbook. The student must submit the essay before being fully admitted into the program.

All students in the extension program must attend the three summer seminars at Holy Trinity. One seminar is held each June. Upon fulfillment of all requirements, students are expected to attend their own graduation at Holy Trinity held in May.

GENERAL APPLICATION POLICIES AND ADMISSION REQUIREMENTS

All applicants to Holy Trinity should have a strong desire to grow in the knowledge and love of the Lord. They should be committed to seek and serve our Lord Jesus Christ through ministering to His Church. Applicants should also be spiritually, emotionally, and financially able to commit themselves to the seminary. Generally, students have seven years in which to complete a degree program. If they do not complete the program, they must reapply under the catalog for the current academic year unless a waiver is obtained from the dean.

Transcripts

Holy Trinity must receive all necessary transcripts before an application is considered to be complete. Transcripts should be mailed from previous academic institutions to Holy Trinity in a sealed envelope. No photocopied, hand-delivered, or unsealed transcripts will be accepted.

Applications

Applications are available in the back of the catalog. All applications should be completed with all necessary endorsements before being mailed to Holy Trinity. Incomplete applications will be withheld from consideration until all required information has been received.

Essay Prerequisite

All students must write a ten-page paper, as directed in the Student Handbook, entitled “My World View.” This assignment not only prepares the student with a philosophical basis for the programs, but also indicates the academic level of the student and his writing ability. This paper is due before the student begins course work and might provide the basis for non-admittance into the program or for requiring the student to take additional writing instruction.

PROGRAMS

Associate in Theological Studies (A.T.S.)

This program is designed to provide training for those who desire to deepen their knowledge of Scripture, theology and the ministry so as to render them more effective in service in their local churches. These courses can be taken individually as audits or for credit towards the A.T.S. degree. These courses are also geared for ministers who wish to refresh their knowledge and can be a source for continuing education.

This program has six courses and three seminars. Each course has eight classes per semester, and each class meets for two hours. The seminars will meet in the winter over an extended weekend (Thursday evening, Friday evening, and Saturday) and will focus on different aspects of spirituality.

Associate in Theological Studies' Courses

- SF110 Walking with God
- BS110 An Old Testament Book or Theme
- TH110 Being a Christian in a Post Christian World
- BS120 A New Testament Book or Theme
- TH120 How Christians Thought Through the Ages
- BS130 How to Read Your Bible
- SF120 Holy Trinity Spirituality Seminar I
- SF130 Holy Trinity Spirituality Seminar II
- SF140 Holy Trinity Spirituality Seminar III

Ordination Track Programs

Overview - Spiritual Formation

Spiritual formation is the very center of all Holy Trinity ordination degree curricula. It is presented as three yearlong tracks, each track consisting of two semesters. Students meet ten times over the course of the year in discipleship groups. Each track consecutively builds on the previous one. They are as follows:

- SF501A/B Track One: Introduction to Spiritual Formation
- SF550A/B Track Two: The Spiritual Disciplines
- SF601A/B Track Three: Union in Christ

Tracks Two and Three are student-crafted under the supervision of the seminary with the guidance of the student's priest, who is responsible for seeing that the student lives out the course in his day-to-day parish life. The mechanism for these courses is a for-



mat called a Guided Learning Experience (GLE or learning contract). The student, working with a priest and a lay mentor who knows the student well, will identify a need in his spiritual life. He will then write a learning objective, including various tasks to meet that objective, and finally, a personal evaluation. Each incoming class will form a discipleship group which will meet ten times during the course of the year. At each session the students will meet over a prolonged lunch period with the bishop or professor-mentor. Details for the GLE are given in the *Manual for Spiritual Direction and Formation*.

Spiritual formation is not just another class that must be taken; it forms the backbone of the curriculum in that each track continuously builds upon the previous one(s) over the three years. Moreover, it fosters honesty and transparency not only among the students but also with the mentors who facilitate the courses. Learning generally happens best in a relational setting, and this is especially true with spiritual formation because peers can speak into one another's lives and superiors can give guidance. Moreover, students are directed and evaluated not only in the seminary but also within the local parish. The seminary will give continuing education credit for the priests who participate as mentors. Through this aspect of our program a dynamic relationship is created and maintained, uniting the local parishes of the diocese with the seminary.

Finally, the semester courses in all graduate programs are linked to spiritual formation by syllabi that specifically set learning objectives to address the areas of thinking (cognitive), being (spiritual), and doing (moral). This connects each course to the whole person and infuses a spiritual element into each course by incorporating spiritual readings and/or learning experiences. The goal is to make union in Christ, the core of spiritual formation, the hub, and each of the classic disciplines the spokes radiating out to the rim, creating a wheel (see diagram above). This wheel is the seminary curriculum, or theological encyclopedia, i.e., a circle of teaching where the various disciplines of biblical, historical, and pastoral studies, theology, and ethics are all connected at the hub of spiritual formation and seem to merge into one another as the wheel turns.

Master of Ministry (M.Min.)

Overview

This four-year graduate-level program (63 credit hours) is designed to prepare men for ordination, leadership, and lay ministry in the Church. Classes are of three different types: spiritual formation, semester courses, and summer block courses. Students usually take one spiritual formation track, four semester courses, and one summer block course in an academic year divided into a fall and a spring semester. Course descriptions begin on page 16. In addition, all students must pass the basic Bible exam while in the program and the comprehensive exams at the end of the program.

The M.Min. degree is intended to provide students with a strong foundation in Church history, theology, hermeneutics, homiletics, pastoral care, and spiritual formation. The combination of practical, spiritual, and intellectual elements throughout the curriculum produces a well-rounded candidate enabled to excel in many areas of ordained and lay ministry. Students will be well-equipped to function as priests, deacons, or in a variety of lay ministry fields as missionaries, Christian educators, and evangelists in the Church.

The M.Min. program's schedule is tailored for working adults who cannot afford to leave their jobs or relocate their families in order to pursue their goals of better serving Christ and His Church. Students will remain in their local parish and receive their training at the seminary five or six weekends a semester with one three-day course each summer. The M.Min. program at Holy Trinity meets all requirements necessary for ordination within the ACA/TAC.

Admission Requirements

In order to be considered for admission to the M.Min. program at Holy Trinity, prospective students should feel they have a vocation to ordination, leadership, or lay ministry in their local parish and obtain the approval of their pastor and the bishop of their diocese. After this approval, prospective students will be given an application for admittance which must be completed and returned. Upon completion of the application process, the dean will interview the prospective student prior to admission.

Students seeking Holy Orders must receive the approval of both their pastor and their diocesan bishop in order to submit an application. Applicants must complete both the application for Holy Trinity as well as the full application for Ordination into Holy Orders in their church. For members of the ACA, a background check and a psychological review will be performed after completion of the application process, and the bishop and the bishop's council will interview the prospective student prior to admission.

Generally, students are required to have a Bachelor's degree to be admitted into the program. However, exceptions are made on a case-by-case basis. Students without a baccalaureate will receive a Licentiate in Theology rather than an M.Min. degree. Students must be able to write on a graduate level in order to be considered for matriculation. Applicants must submit a ten-page essay for the purpose of evaluating their writing skills and might be required to take additional writing instruction based on essay evaluations. (See the Student Handbook.)

Master of Ministry Degree Requirements

Biblical Studies (17 cr/hrs)		
BS501 Pentateuch		3
BS510 Kingdom		3
BS520 Book of Psalms	<i>(Summer Seminar)</i>	2
BS530 Gospels & Acts		3
BS540 Epistles & Revelation		3
BS550 Biblical Interpretation		3
Church History (9 cr/hrs)		
CH501 Church History		3
CH510 History & Theology of the Anglican Tradition		3
CH520 History of Missions		3
Liturgical Studies (8 cr/hrs)		
LS501 BCP Worship	<i>(Summer Seminar)</i>	2
LS510 Homiletics		3
LS520 Development of Liturgy & Sacramental Theology		3
Pastoral Studies (8 cr/hrs)		
PS501 Life in the Spirit		3
PS510 Foundations in Pastoral Care		3
PS520 Parish Administration	<i>(Summer Seminar)</i>	2
Spiritual Formation (9 cr/hrs) <i>(A track is completed over two consecutive semesters.)</i>		
SF501A/B Track One: Introduction to Spiritual Formation		3
SF550A/B Track Two: The Spiritual Disciplines		3
SF601A/B Track Three: Union in Christ		3
Theological Studies (12 cr/hrs)		
TH501 Systematic Theology		3
TH510 Apologetics & Evangelism		3
TH520 Church Government & Cannon Law		3
TH550 Ethics and Moral Theology		3
Total Credit/Hours		<hr/> 63

In addition, all students must pass the basic Bible exam while in the program and the comprehensive exams at the end of the program.

Master of Divinity (M.Div.)

Overview

This five-year program (99 credit hours) is designed for students seeking a deeper knowledge of biblical languages and includes spiritual readings from the Church Fathers. These students will be prepared to be teachers and educators within the Church, having studied the Bible in original languages and theology in the primary sources.

The M.Div. is the desired degree for ordained ministry professionals because it provides more spiritual, intellectual, and practical tools through theological readings, biblical languages, and exegesis. Students who have recently graduated from college with a bachelor's degree will benefit from the enhanced curriculum of the M.Div. both in their ministry and as they continue on to doctoral programs.

The curriculum for the M.Div. is divided into four types of learning activities: spiritual formation tracks, semester courses, summer block courses, and pastoral theology ministerial practicums. Course descriptions begin on page 16. In addition, all students must pass the basic Bible exam while in the program and the comprehensive exams at the end of the program.

Admission Requirements

In order to be considered for admission to the M.Div. program at Holy Trinity, prospective students must feel a call to be educators and leaders in the Church. Mastery of biblical languages and the study of patristics will add a depth of understanding to Scripture and the theological development of the Catholic faith necessary for modern theological dialogue and development based on historical and orthodox belief.

Students seeking Holy Orders must receive the approval of both their pastor and diocesan bishop in order to submit an application. Applicants must complete both the application for Holy Trinity as well as the full application for Ordination into Holy Orders in their church. For members of the ACA, a background check and a psychological review will be performed after completion of the application process, and the bishop and the bishop's council will interview the prospective student prior to admission.

Students are required to have a Bachelor's degree to be admitted into the program. However, should a non-baccalaureate student excel in the M.Min. program, upon the completion of his Licentiate in Theology and receive the unanimous recommendation of the faculty, he may enter the M.Div. program. Students must be able to write on a graduate level in order to be considered for matriculation. Applicants must submit a ten-page essay for the purpose of evaluating their writing skills and might be required to take additional writing instruction based on essay evaluations. (See the Student Handbook.)

Master of Divinity Degree Requirements

Biblical Languages (24 cr/hrs)		
BL501 Hebrew I (Grammar)		3
BL502 Hebrew II (Grammar)		3
BL503 Hebrew III (Syntax and Reading)		3
BL504 Hebrew IV (Advanced Reading)		3
BL511 Greek I (Grammar)		3
BL512 Greek II (Grammar)		3
BL513 Greek III (Syntax and Reading)		3
BL514 Greek IV (Advanced Reading)		3
Biblical Studies (17 cr/hrs)		
BS501 Pentateuch		3
BS510 Kingdom		3
BS520 Book of Psalms	(Summer Seminar)	2
BS530 Gospels & Acts		3
BS540 Epistles & Revelation		3
BS550 Biblical Interpretation		3
Church History (9 cr/hrs)		
CH501 Church History		3
CH510 History & Theology of the Anglican Tradition		3
CH520 History of Missions		3
Liturgical Studies (8 cr/hrs)		
LS501 Book of Common Prayer Worship	(Summer Seminar)	2
LS510 Homiletics		3
LS520 Development of Liturgy & Sacramental Theology		3
Pastoral Studies (8 cr/hrs)		
PS501 Life in the Spirit		3
PS510 Foundations in Pastoral Care		3
PS520 Parish Administration	(Summer Seminar)	2
Spiritual Formation (9 cr/hrs) <i>(A track is completed over two consecutive semesters.)</i>		
SF501A/B Track One: Introduction to Spiritual Formation		3
SF550A/B Track Two: The Spiritual Disciplines		3
SF601A/B Track Three: Union in Christ		3
Theological Studies (24 cr/hrs)		
TH501 Systematic Theology		3
TH510 Apologetics & Evangelism		3
TH520 Church Government & Canon Law		3
TH550 Ethics and Moral Theology		3
TH601 Readings in Theology: Apostolic Fathers		3
TH610 Readings in Theology: Augustine		3
TH620 Readings in Theology: Monastic		3
Th630 Readings in Theology: Aquinas		3
Total Credit/Hours		<hr/> 99

In addition, all students must pass the basic Bible exam while in the program and the comprehensive exams at the end of the program.

DOCTORAL PROGRAMS

Doctor of Ministry (D.Min.)

Overview and Vision Statement

It is the vision of the D.Min. program at Holy Trinity to be a catalyst for experienced clergy that will help them discover Christ in their own lives and ministries in deeper ways by linking them to the Church's great spiritual traditions and to the fathers and mothers of the Church.

Our D.Min. program is tailored to seasoned practitioners who wish to deepen their experience with the Lord Jesus Christ. The core of our program is spirituality and spiritual formation. Rather than providing students with multiple tracks addressing differing disciplines and interests in the field of pastoral studies, it is our intention to address the soul primarily. In order to accomplish this objective, students have a large role in the shaping of their programs to fit their spiritual aspirations. It is assumed that, having been in the ministry for at least five years, students have developed mature visions for their lives and parishes. This program is meant to be a means by which these aspirations can be achieved.

Since each student comes with a unique background, unique gifts, and a unique disposition, each student's call is very distinctive. Although we all aspire to realize our union in Christ, our particular paths to that end differ. We have at our disposal two thousand years of rich spiritual traditions in the Church, paths that take us to Jesus through contemplation, education, missions, art, preaching, liturgics, and ministry to the poor. This program is structured so that students can draw closer to Christ by taking any one of these paths. We want our students to experience a mystic, sweet communion with the Church fathers with whom they have a natural affinity, and this experience should help them draw closer to Christ.

Therefore, on the one hand, spirituality is the core concern of every student in the program since the D.Min. degree is in spiritual formation. On the other hand, it will look different for every student as each will create his own curriculum through the guidance of the seminary. No two students' curricula will look exactly alike. Yet there is one common chain that will link all students together, and that chain is Jesus Christ and our common desire to become His disciples in ever deeper ways as we realize our union together in Him. As students progress through the program, their discoveries will be shared by all, and everyone will leave the program with a very broad and deep knowledge of Christian Trinitarian spirituality in its many manifestations.

Admission Requirements

The D.Min. is specifically designed for the continuing education of priests in the ACA, but in special cases clergy from other denominations will also be considered for admittance. Prospective students should have an M.Div. and must have at least five years of ministerial experience in order to apply. Applicants with an M.Min. must complete additional prerequisites in language and theology before being accepted into the D.Min. program. Interested students must also have the approval of their bishop. After meeting these requirements, prospective students can then complete the application for admittance.

Doctor of Ministry Degree Prerequisite Courses
(M.Min. Students Only)

Biblical Languages (6 cr/hrs)	
BL590 Greek Tools	3
BL591 Greek Exegesis	3
Theological Studies (3 cr/hrs)	
TH620 Patristics	3
Total Credit/Hours	9

Doctor of Ministry Degree Requirements

Spiritual Formation (18 cr/hrs)	
SF701 Introduction to Christian Spirituality	3
SF710 Research and Bibliography	3
SF720 East/West Cosmology	3
SF730 Primary Source	3
SF740 Spirituality and Modernity	3
SF750 Spiritual Formation	3
SF780 Holy Trinity Spirituality Seminar	--
SF790 Doctoral Thesis	--
Total Credit/Hours	18

Schedule for Classes

This three-year program (18 credits) is designed to accommodate the busy schedule of priests in full-time ministry. One course is offered each semester. Students are required to attend the fall semester (instructor-led) courses at Holy Trinity. These courses will meet five times during the semester on Friday evenings from 7:30-10:00 P.M. The spring semester courses are self-directed and can be completed at home with the use of a good theological library. In addition, all students are required to attend a seminar which will be held during the spring semester.

Instructor-led Courses

The fall semester courses require classroom participation and meet five times during the semester at Holy Trinity. These courses introduce the students to various aspects or traditions of Christian spirituality and specialized vocabulary. The purpose of these courses is to give direction and content to students as they proceed through the program, as well as to provide a forum in which they can germinate ideas in a peer setting. Readings for these courses are not meant to be broad (i.e., many page requirements) or elementary, but more focused and deep, often having the great Christian mystics as their primary sources. One course, Introduction to Christian Spirituality, will be given once every three years so that all students will have taken it before graduating. The faculty has flexibility to coordinate the specific course content with the dean. Some of the topics included in the course will be the Desert Fathers, spiritual warfare, and medieval mysticism in its French, German, or English manifestations. Course descriptions begin on page 16.

Self-directed Courses

The courses in the spring semester are self-directed and are meant to be research and writing courses for preparation of the students' thesis projects. During the first year, students are encouraged to begin praying and thinking about a tradition or spiritual master that inspires them in their ministry and that coincides with their own special calling. Below are some specializations students might consider.

Select Areas of Study

The areas of study listed here are Old Catholic, Eastern Orthodox, and Roman Catholic. This does not deny that Protestants and Evangelicals have a genuine Christian spirituality. Our purpose in this program is to get students in touch with ancient sacramental traditions that tend to specialize in certain areas.

Contemplative

- Carmelites
- Cistercians
- Desert Fathers (Eastern Orthodox)
- Russian Monasticism

Education

- Augustinians
- Celtic
- Daughters of St. Paul
- Sisters of the Holy Family of Nazareth
- Sulpician Order (St. Sulpice)

Spirituality of Iconography (also Religious Art and Architecture)

Integration of Prayer, Work, and Study

- Benedictine

Liturgical Spirituality

Ministry to the Poor

- Augustinians
- Capuchins
- Franciscans
- Missionaries of Charity (Mother Theresa)
- Salesians (Society of St. Francis de Sales)
- Vincentians (Vincent de Paul)

Missions

- Augustinians
- Celtic
- Ignatians (Loyola)

Preaching

- Dominicans

Other

COURSE DESCRIPTIONS

Biblical Languages

BL501 Hebrew I (Grammar) - 3 credits

This course introduces the student to the Hebrew alphabet, vowel system, simple grammar, and basic vocabulary.

BL502 Hebrew II (Grammar) - 3 credits

As a continuation of BL-501, students learn the Hebrew verbal system.

BL503 Hebrew III (Syntax and Readings) - 3 credits

Having had the basic grammar of BL-501 and BL-502, students are now ready to study Hebrew syntax. Students will be exposed to Biblical texts as they study the mechanics of sentence and narrative structure.

BL504 Hebrew IV (Advanced Readings) - 3 credits

This course of advanced readings allows students to read portions of Hebrew Scripture in various literary genres, such as narrative, law, poetry, wisdom, and prophecy.

BL511 Greek I (Grammar) - 3 credits

This class is an introduction to the basics of New Testament Greek beginning with the alphabet and then moving on to simple grammar, distinguishing nouns, pronouns, verbs, and other parts of speech.

BL512 Greek II (Grammar) - 3 credits

As a continuation of BL-511, students progress into the verbal system and participles.

BL513 Greek III (Syntax and Readings) - 3 credits

This course is a study of New Testament Greek on an intermediate level. Students will take what they have learned in the introduction courses and go more deeply into grammar and syntax as they exegete a short book of the Bible (e.g., I John).

BL514 Greek IV (Advanced Readings) - 3 credits

This course of advanced readings allows students to read large portions of the New Testament and perhaps parts of the Septuagint in Greek.

BL590 Greek Tools - 3 Credits

Students will master the Greek alphabet. They will also learn basic grammar in order to recognize verbs and their tenses and to recognize nouns and how they are used in the Greek New Testament. This knowledge will enable students to use New Testament Greek tools such as lexicons, theological dictionaries, concordances, and textual commentaries.

BL591 Greek Exegesis - 3 Credits

Students will use and develop skills learned in the Greek Tools class to write a major exegetical paper on a passage in the New Testament.

Biblical Studies

BS501 Pentateuch- 3 credits

In this course, the task is to discover how the ancient Hebrews conceived their theology. Students study “images” (or motifs) from creation, observing how they grow and combine

as God gives more revelation throughout the Primeval, Patriarchal, and Mosaic periods. In this course it becomes evident that Hebrew theology is indeed sacramental.

BS510 Kingdom - 3 credits

This course builds upon the student's work in the Pentateuch, continuing on into the historical books, specifically studying the Kingdom motif in ancient Israel. We will pick up on this motif in the prophetic books as they deal with the fall of the Davidic Dynasty, looking forward to Messianic expectations.

BS520 Book of Psalms - 2 credits (Summer Block Course)

The Book of Psalms is the great hymnbook of the Church and foundational to its Worship, but in spite of its familiarity, much of it is unintelligible to us. We will discuss the worldview behind the Psalter and study its major themes so as to give a deeper appreciation for the Psalms in our worship.

BS530 Gospels and Acts - 3 credits

Building on their biblical theology foundation received in their Old Testament studies, students will "walk" with Jesus on the road to Emmaus and experience the wonderful reality that the whole Old Testament speaks of Christ, and not just a few isolated prophecies. Students learn and appreciate how Jesus and the Apostles approached theology, transforming the world in which they lived. Students will appreciate how the Kingdom motif established in the Old Testament pervades the Gospels and Acts.

BS540 Epistles and Revelation - 3 credits

This course is the culmination of the biblical theology series. Special emphasis will be upon the Books of Romans, I Corinthians, Hebrews, and Revelation.

BS550 Biblical Interpretation - 3 credits

This course addresses the nature and methods of interpreting Scripture. It focuses not only on the technical aspects but also on the philosophical and spiritual presuppositions that lie behind the methodologies employed. It seeks to integrate spirituality with methodology.

Church History

CH501 Church History - 3 credits

This course provides an overview of the history of the Christian Church throughout the ages: how Christianity permeated social structures, the events that led to the Great Schism between East and West and to the Reformation, and the issues that have shaped the Church since those events.

CH510 History and Theology of Anglican Tradition - 3 credits

This course provides an in-depth look at the historical roots and development of the Celtic/Anglican liturgical tradition, its unique spirituality, and its major personalities.

CH520 History of Missions - 3 credits

This course focuses on the missionary movements of the Church from its earliest times to present, showing how the Church made significant impact on varying cultures, and portraying the challenges of missions in our present world.

Liturgical Studies

LS501 Book of Common Prayer (BCP) Worship - 2 credits

This course equips the student to lead a service in a local parish according to the structure of the service required by the Anglican Church in America. Moreover, it will explore the rich resource the BCP is for personal piety. The course also explores the meaning of ritual, ceremony, vestments and paraments, and the liturgical calendar. This is taught as a summer seminar block course.

LS510 Homiletics - 3 credits

This course provides the student with the basic personal tools necessary for the preparation and delivery of biblical sermons. The course includes lectures, class discussion, and the delivery of at least two sermons by each seminarian.

LS520 Development of Liturgy & Sacramental Theology - 3 credits

This course examines the worship and sacraments of the Church: their continuity with the biblical witness, and their development during the early centuries of Christianity and during the liturgical reforms. It also examines movements within various ecumenical-orthodox traditions throughout Church history, East and West.

Pastoral Studies

PS501 Life in the Spirit - 3 credits

This course focuses on the charismatic aspect of the Church, reviewing the development of the Pentecostal movements and the focus of the Church on the gifts of the Holy Spirit, especially in the last two centuries. The course will explore the scriptural and theological doctrines of the Holy Spirit.

PS510 Foundations in Pastoral Care - 3 credits

This course provides a biblical, historical, and theological foundation for the practice of the various tasks of ordained ministry. The course examines the issues of “the divine call,” the office and gifts of the pastor as shepherd, the ministry of the Word and sacraments, administration, and the building of parish life. This course also deals with the issue of theodicy (the problem of evil) as it relates to pastoral ministry.

PS520 Parish Administration - 2 credits

Students will learn the fundamentals of administrating a local parish with care and integrity, including the practical matters of structuring and managing a parish office, keeping track of records, and managing finances. This is taught as a summer seminar block course.

Spiritual Formation

SF501A/B Track One: Introduction to Spiritual Formation - 3 credits

The first track of Spiritual Formation introduces students to the role, nature, and forms of Christian spirituality in the history of the Church. This track also helps students identify their own need for spiritual formation and creates opportunities for students to lay the foundation for the pursuit of God in their future spiritual formation tracks, course work, ministry, and lives.

SF550A/B Track Two: The Spiritual Disciplines - 3 credits

This course builds on the discoveries students made in SF-501 about their own spirituality. Having identified areas of their own needs, students now engage in the foundational disciplines including meditation on Scripture, prayer in various forms, and radical obedience, all of which are done with their discipleship group facilitated by faculty and mentors from the

parish community. The purpose of this track is to build character and virtue into the lives of the students in order to purify their hearts through the work of the Spirit so that they may be able to enter into the higher disciplines of SF-601. The operative principle here is that only the pure in heart shall see God.

SF601A/B Track Three: Union in Christ - 3 credits

Here students approach more closely the goal of our aspirations as Christians: a state of comprehension that surpasses mere human knowledge (Ephesians 3:18-19), a state of action and fruit bearing that proceeds out of abiding in Christ (John 15:16), and a state of overall being which the Bible refers to as perfect (Matthew 5:48). Students will have taken inventory of their lives and gained some insight into the vast literature of spiritual formation in SF-501 and will have prepared their souls by addressing vices and by striving for virtue in SF-550. The hope is that students will now be in a state of longing for the gates of heaven, a longing that if nurtured will allow them to see God not only in the next life, but even to some degree in this one.

SF701 Introduction to Christian Spirituality - 3 Credits

This course is designed to introduce Christian spirituality on an advanced level to seasoned clergy seeking to deepen their own walk with the Lord in the D.Min. program. Students probe into the technical and complex terminology the mystics use to explain their experiences and explore the stages of growth and the goal of the mystic quest.

SF710 Research and Bibliography Course - 3 Credits

Students, having chosen an area of study for their D.Min. project, will go to theological libraries and acquire information on their saint and/or tradition. They will build an extensive bibliography, overviewing both primary and secondary information, books, and scholarly articles, and will begin the task of annotating the information. Students will also read historical sources that explain the cultural and philosophical forces that shaped the saint's time period. This course is the foundation course for the thesis project due at the end of the program.

SF720 East/West Cosmology - 3 Credits

In this course students examine the major cosmologies of the East and West with the purpose of discovering how they affect spirituality. They focus their attention on St. Maximos the Confessor, in that he brings to a climax patristic theology with his cosmology and spirituality, basing his work on Chalcedon. This course is meant to challenge students to think through the cosmological underpinnings of the person or tradition they are working on in their thesis project. Either this course or SF740 may be taken outside of Holy Trinity with the dean's approval. Students may want to go to another institution to take a course that specializes in their field (e.g., The Catholic University of America in Washington, D.C.).

SF730 Primary Source - 3 Credits

Building on the bibliography created in SF710 Research and Bibliography, students immerse themselves in the primary sources of the saint or tradition they have chosen for their special study. The purpose of this course is to attain deep exposure to the spirituality of the saint or tradition. This is, therefore, a self-directed course created by the student with the dean's guidance.

SF740 Spirituality and Modernity - 3 Credits

In this course students examine various personalities that have struggled to maintain their spirituality in the face of the challenges of Modernism and Post-Modernism. Students choose a personality who is in some way connected to their thesis project and who will help bring their thinking into the modern world and even into the so-called post-modern world. Examples of such personalities are John Wesley, Soren Kierkegaard, Vladimir Soloviev, Dietrich Bonhoeffer, Teilhard de Chardin, and Pope John Paul II. Either this course or SF720 may be taken outside of Holy Trinity with the dean's approval. Students may want

to go to another institution to take a course that specializes in their field (e.g., The Catholic University of America in Washington, D.C.).

SF750 Spiritual Formation - 3 Credits

Under the dean's guidance, students create a self-directed course in which they will identify a need in their own lives that has emerged from their exposure to their saint or tradition and formulate a learning objective with tasks to actually implement the spirituality they desire. This course is, therefore, both affective (affecting the heart) and practical, in that students will put into action their reading and prayers from the first two and one-half years of study.

SF780 Holy Trinity Spirituality Seminar

Late in the program, each student leads a seminar on his thesis topic. The seminar is open not only to fellow students in the program but also to clergy and other interested persons. This seminar is, therefore, a venue for continuing education credits for the clergy in the province.

SF790 Doctoral Thesis

The crowning achievement of this program is the thesis project. The entire program is structured to contribute to the thesis: the bibliography is created the first year giving an historical perspective, the primary sources are read the second year, and the spirituality of the saint or tradition is implemented in one's own life and ministry the third year. Therefore, towards the end of the third year, major pieces of the thesis are already in place. This thesis must be completed two weeks before graduation. It will be bound and made available to anyone in the Anglican Church in America.

Theological Studies

TH501 Systematic Theology - 3 credits

This course provides an introduction to how the Church thought through theological issues from earliest times to present. It employs a systematic approach to the classic issues of this discipline such as Christology, pneumatology, ecclesiology, and soteriology.

TH510 Apologetics and Evangelism - 3 credits

Students will gain an understanding and appreciation of the historical importance of apologetics in the life of the Church, and wrestle with how apologetics and evangelism can effectively be done in the present Post-Christian condition of our culture.

TH520 Church Government and Canon Law - 3 credits

This course provides the student with a look at Church government in the early Church as it relates to ministry and Church life. Spiritual and apostolic authority and consensus government are explored. The beliefs and teachings of the early Christian councils are studied through the writings of the Church fathers and the response by the councils to heresies and schisms. This course helps the student understand the theological basis of God's order in creation, society, and the Church. Moreover, students will examine and become familiar with ACA/TAC Canon Law.

TH550 Ethics and Moral Theology - 3 credits

The purpose of this course is to introduce the student to the nature and practice of Christian ethics, including the topics of sin, virtue, and Christian character. Students study biblical ethics and the historical development of Christian ethics, with the ultimate goal of assisting the student to develop a coherent Christian ethical approach to issues that arise in their pastoral ministries.

TH611 Readings in Theology - Apostolic Fathers - 3 credits

TH612 Readings in Theology - Augustine - 3 credits

TH613 Readings in Theology - Monastic - 3 credits

TH614 Readings in Theology - Aquinas - 3 credits

This series of classes will meet in small groups under the dean's direction. The focus of these classes is to draw students deeply into the theological and spiritual traditions of the Church and to illuminate the monastic character of work, worship, and contemplation experienced by generations of men and women seeking union in Christ.

TH620 Patristics - 3 Credits

Students immerse themselves in one of the major fathers of the Church (e.g., Origen, St. Augustine, the Cappodocian fathers, St. John Crysostom, and so forth) and write a major paper on one aspect of their theological method.

FACULTY

The Reverend John Worgul, Ph.D.

Father Worgul received his B.A. in Bible and Economics from Bethel College in St. Paul, Minnesota, in 1977, his MAR from Westminster Theological Seminary in Philadelphia in 1979, and his Ph.D. from the Dropsie College in Philadelphia in 1987. He taught at Manna Bible Institute, an inner-city Bible school in Philadelphia, for two years before teaching at the Seminary of the East (now Bethel Seminary) for fifteen years as Professor of Biblical Studies. He has been dean of Holy Trinity since 2002. Father Worgul's specialties are in Old Testament and Hebrew, and he has a keen interest in spiritual formation.

The Venerable Guy Hawtin, Archdeacon of the Diocese of the Eastern United States

Father Hawtin received his bachelor's degree in modern languages at Oxford University in Oxford, England and a master's degree in government, law and economics at the Universities of Oxford and London. He did graduate work at Aarhus, Denmark, in theology, specializing in Pauline studies. He was adjunct lecture in English literature at Goethe University in Frankfurt, Germany from 1975-1979. He was a foreign correspondent and member of the editorial board of the *Times of London* and the *Financial Times of London* from the mid 1960s to 1988. Father Hawtin was ordained in 1987 and became rector of St. Stephen's Traditional Episcopal Church in Timonium, Maryland, since 1989.

The Reverend Ed Meeks, M.Min.

Father Meeks studied for the Roman Catholic priesthood for eight years (1961-1969): six in minor seminary at St. Charles College in Catonsville, Maryland, and two years in major seminary at St. Mary's in Baltimore, Maryland, from which he graduated with a B.A. in Philosophy in 1969. He received an M.S. in Business Administration from George Washington University, Washington, D.C., in 1979 and an M.Min. from Holy Trinity Theological College and Seminary in 2004. He is rector of Christ the King Church in Towson, Maryland, and has taught courses primarily in pastoral care since 1997.

The Reverend Michael Burns, M.Min.

Deacon Burns received his B.S. in Business Administration from Loyola College, Baltimore, Maryland, in 1984 and became a CPA in 1989. He received an M.Min in 1998 in the first graduating class of St. Michael's Seminary at Life in Jesus, Union Bridge, Maryland, and was one on the founding members of the Life in Jesus Community.

Holy Trinity Theological College and Seminary Application for Admittance

1240 Pinch Valley Road, Westminster, MD 21158-2946
(410) 861-6876

Personal Information

Please print: (fill in all blanks - n/a if not applicable)

Name: _____ Home phone: _____

Last
First
Full Middle
Area Code & Number

Address: _____

Number & Street
City
State
Zip

Birthday: (mm/dd/yy) _____ Social Security #: _____

Marital Status: single married widowed separated divorced remarried *(please check all that apply)*

Spouse's Name: _____ Children: _____

Last
First
Full Middle
Yes or No, if yes then indicate number of children

Occupation: _____ Organization: _____

Work Address: _____

Number & Street
City
State
Zip

Work Phone: _____ Fax: _____ E-Mail Address: _____

Area Code & Number
Area Code & Number

Ministerial Experience Information

Have you ever served in full-time or part-time ministry? _____

If yes, please indicate how long and in what capacity:

No. of Years	Dates (Years)	Type of Ministry	Full or Part-Time	City & State
_____	_____ to _____	_____	_____	_____
_____	_____ to _____	_____	_____	_____
_____	_____ to _____	_____	_____	_____

Educational Programs

Select the program you are interested in applying for:

- _____ Associate in Theological Studies (A.T.S.)
- _____ Master of Ministry (M.Min.)
- _____ Master of Divinity (M.Div.)
- _____ Doctor of Ministry (D.Min.)
- _____ Non-Degree Seeking

Recommendation

Local Parish: _____ Pastor's Name: _____

Church Address: _____
Number & Street City State Zip

Church Phone: _____ Fax: _____
Area Code & Number Area Code & Number

I recommend the above-named candidate for admission to Holy Trinity Theological College and Seminary.

Signature of Pastor (Required) _____
(Date)

Signature of Diocesan Bishop (Required) _____
(Date)

Printed Name of Diocesan Bishop

Acceptance

I accept the above-named candidate for admission to Holy Trinity Theological College and Seminary.

The Rev. John E. Worgul, Ph.D., Dean _____
(Date)

Comments: _____

Educational Information

High School Education: Diploma GED Highest Grade Completed: _____

Please list all the Post-Secondary Schools you have attended:

<u>Name of College/University</u>	<u>City & State</u>	<u>Years Attended</u>	<u>Credits</u>	<u>Degree</u>
_____	_____	_____ (Sem/Qtr)	_____	_____
_____	_____	_____ (Sem/Qtr)	_____	_____
_____	_____	_____ (Sem/Qtr)	_____	_____
_____	_____	_____ (Sem/Qtr)	_____	_____
_____	_____	_____ (Sem/Qtr)	_____	_____

***Write to each school you have attended and request an official transcript.
 Transcripts must be forwarded directly from the school to:
 Holy Trinity Theological College and Seminary
 1240 Pinch Valley Road, Westminster, MD 21158-2946.
 Photocopies are not acceptable.***

Application Requirements

Initial in the blanks provided to indicate that you understand what is required for application.

_____ I understand that completion of any of the academic programs offered by Holy Trinity Theological College and Seminary does NOT imply or guarantee ordination.

_____ I understand that a Master of Ministry or Master of Divinity will not be granted without proof of a previously awarded Bachelor's degree on file with the Seminary.

_____ I understand that in addition to mandated course work, the completion of each degree program is contingent upon my successfully passing the comprehensive examination given after course work is completed.

_____ I understand that I must write to all the post-secondary schools I have attended and request that they send official transcripts to: Holy Trinity Theological College and Seminary, 1240 Pinch Valley Road, Westminster, MD 21158-2946. Photocopies will not be accepted as proof of degree.

_____ I understand that I may not enroll in any course until admitted to the Seminary with written authorization from my Bishop.

A full academic evaluation will be completed after these transcripts are received. This academic evaluation is required before the student can be admitted to any Holy Trinity Theological College and Seminary graduate program. The applicant may not enroll in any seminary courses unless written authorization is received from the applicant's diocesan bishop.

Singature of Applicant (Required)

(Date)

Enrollment Agreement

Holy Trinity Theological College and Seminary believes in personal integrity, and we expect the same from our students. As a token of good faith, the student is required to sign the following statements of integrity, acknowledging that he has read them carefully and will abide by them.

A. *Ethical Conduct*

It is understood that studying with other students is highly beneficial, yet I realize I am expected to personally do all the course work for which I expect to receive academic credit. I will not allow anyone else to do any of my studying, research, or creative writing, nor will I permit anyone to copy my course work for credit from Holy Trinity Theological College and Seminary.

(initials)

B. *Christian Cooperation*

By becoming a student at Holy Trinity Theological College and Seminary, I promise to abide by Christian principles in my scholastic endeavors. I will abide by all policies of the local campus to the extent they do not conflict with the stated policies of Holy Trinity Theological College and Seminary.

(initials)

C. *Financial Responsibility*

I am aware that the total tuition of each course in which I enroll is due at the time of enrollment, with all appropriate fees, unless payment arrangements are authorized by the local campus in compliance with the Office of the Dean. I agree to be responsible for the total cost incurred, whether I finish the course or not.

(initials)

Signature of Applicant (Required)

(Date)

***Please include your \$100.00 matriculation fee payment with this application.
Please also remember your application cannot be accepted before we have approval from your diocesan bishop.***

Holy Trinity Theological College and Seminary admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally made available to students in the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational and admissions policies, or other administered programs.

